

**Let's make a move! – 17 steps to a sustainable Europe goes Let's become a European Blue School!**

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015 and with the EU being a frontrunner, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call-to-action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests. We, schools from countries that are members of the European Union, think that we have the obligation to achieve these goals and we think that this will also lead us to a stronger European Union. Students at school should not only learn about the implications of these goals, they should start taking action in order to make a change for everybody. By meeting their European friends during the mobilities or by working together on the eTwinning platform or by using other means of communication and ICT, they develop skills in order to become active citizens themselves.



The project idea is to work together with 5 partners from Finland, France, Germany, Spain and Portugal. The students involved are 15-19 years old. During the 24 months, the teams will work on all 17 SDGs. At the meetings in the countries, the SDGs that were worked on at home or online together, will be combined with visiting e.g. sustainable companies and taking action (like e.g. writing letters to companies or newspapers). The Agenda 2030 should be part of the daily school life and part of the extracurricular activities.

During the 24 months, there are five mobilities. Every partner organizes one mobility at their school/town for one week. The other partners visit them with a team of 4 students and two teachers. Every country has a group of teachers who are responsible for the project and a team of 15-20 students who are directly involve. We think, that the project nevertheless should of course involve all students at school, especially those who are not able to travel because of health- or political reasons (like e.g. refugees). During the mobility, the students stay at host-families. So every student who wants to go abroad has to take in a partner as well. Every mobility has one special focus:

Finland: Planet - life on land

Portugal: People - living by the sea

Spain: Planet - Life below water

France: Planet – Life with water

Germany: Prosperity – The effects of our clothing economy on health and environment

During the week, there will be activities related to the topic like workshops or cleanups but also cultural events like e.g. snowshoeing in a national park in Finland or hiking on the coastal path in Santander/Spain. Also, we will visit important places related to the ocean like hydroelectric powerplants, an offshore windfarm or a University to find out more about the topic.

The mobilities will mostly have the same arrangement which of course are different in all countries, since the participating schools and towns differ a lot. Some schools are located in industrial surroundings, others near national parks, some are vocational, others are not. What most have in common is, that they are located somehow near the water, most schools near the sea, the German school at least near the river Rhein. All this will help us to see that sustainability is something we all have to deal with, despite all our differences in our way of living or our culture. Especially our oceans take an important role.

During the mobilities, on the first day, the teams arrive and there is a first meeting of the teachers in the evening while the students stay in their host families. On the second day there is an introduction on the activities. The teams visit, if possible, the mayor of the town and they will get a first impression on the surroundings and the schools by visiting classes and doing a tour around town. We think it is important to meet especially those in charge of the towns since our message is important and should be heard by the politicians. On the third day the students get a closer insight to the topic by doing e.g. workshops or visiting e.g. museums or factories. On the fourth day the students work on the project and create

something together. On the fifth day there is a culture day with visits of cultural sight or going hiking etc. On the sixth day there is a sightseeing day and on the seventh day the students stay in their host families in order to get to know more about their culture. In the evening the group meets for a farewell dinner or party and on the last day everybody returns to their home countries.

All teams have at least one teacher who is acquainted with the eTwinning platform. In order to spread our message to the world, all partners get a special task like e.g. one partner does the work on social media, another one takes over the responsibilities of the Twinspace, another one will create a webpage for the project. One partner will be responsible to organize the tasks that are done between the mobilities, another one now and then does an evaluation of the project.

The partners agree that everyone compensates for their flights, e.g. by planting trees, organizing a clean up around their school or arranging an awareness day. These activities like a beach cleanup can also be organized together during a mobility. A good way for planting trees without doing it yourself is [www.plantfortheplanet.org](http://www.plantfortheplanet.org). It costs you 8 euro to plant a tree and you even get a certificate. Days like the Erasmus+ day seem to be suitable for activities in order to raise awareness not only for the project but also Erasmus+ and the Ocean. Also, in order to raise even more awareness, we cooperate with local organizations which deal with the topic sustainability. The school in Germany e.g. is labeled as *Fairtrade school* and already cooperates with the city of Ratingen and a sustainability network called „Ratingen nachhaltig“. We are also interested the other school already implemented the topic into the curriculum and hope to find out more during the project. Above that the teachers are of course keen on learning from each other. How do you deal with certain problems and in which way could we all profit from each other.

In order to plan the project, team Germany as coordinator created an agenda with all relevant dates in advance. This is uploaded on the Twinspace. The Twinspace is also used to keep in touch and to share documents and ideas so that all partners at all times have access to the latest version of all documents. Also, the chat or the video conferencing tool can be used in order to discuss our goals. The final product of the whole project should be an exhibition that is in the end displayed in all 5 schools.

Why do the partners want to work on this project? It is not only the topic which is urgent. Some of the partners already did some projects together in the past. Team Finland and Germany are connected by an Erasmus+KA2 project (2018-2021) with the title „[Sustainable living-active citizens](#)“. Both schools decided to go a step further in their work and want to achieve more sustainable goals. We want our students to get even more involved. Team France and Germany already did a project on the topic „[Let's make a move- European citizens fighting the ocean plastic](#)“ on eTwinning which was very successful and won not only a price at the Europäische Wettbewerb, the oldest students competition in Germany, it also received the French and German national and the European quality label. In 2020 it was also awarded as “Project of the month November“ of the PAD, which is the German national agency and is made even more public by a film. In 2020, the project was rewarded with the French and the German eTwinning award. [The project can also be found in the handbook of the European blue schools.](#)

In 2020 we applied for the above outlined project and got the project approved. Due to the Corona pandemic, we had to reschedule our everything, since the mobilities could not take place. We started with everything we could apart from the mobilities and we will apply to postpone the project for one year. This is the plan of our project with which we would like to apply as [European Blue Schools](#). Some of the partners are coastal and some are inland schools but near a river. The activities are not related to a certain subject and

we try to integrate all our students into the project. Of course, only a few may join the mobilities to the other countries. Nevertheless, all students will get the results of the mobilities via social media (Facebook and Instagram), our project webpage, eTwinning, the school news and speeches which the students have to organise in order to present the results to the school and local community. Also, the students have to write articles for the local newspapers.

What we did so far:

- Setup of the Twinspace
- Setup Facebook and Instagram
- Setup webpage
- Introduction of the students on the Twinspace
- Introduction of the Agenda 2030 and the 17 SDGs
- Logo contest – we created a project logo and did a voting during a Meeting via Teams
- Organise an event (International day of charity, equal pay day, International day of peace)
- Organise an event o International women's day
- Working in international groups on the topic gender equality

+ In Nantes,

- Oct-nov 2020: Erasmus Days: exhibition «Let's make a move, European citizens fight the Ocean Plastic Soup», + Good Planet's 17 photographs about sustainability  
<https://stfelixlasalle.fr/actualite/erasmus-days-a-st-felix-la-salle>
- March 22nd 2021: we celebrated International Water Day with a poster made by the students.
- June 2021, the Erasmus group will spend 3 days on the Atlantic Ocean and work on maritime activities (Understanding the tide, collecting waste)

Like noted in the schedule, we will from this summer on focus on the ecology with a focus on water and the oceans.

We think and hope that with this project, we could all become European Blue Schools not only this but also next year. Therefore, we are very much looking forward to hearing from you! For more information have a look at our schedule for the next two years:

**Mobility No. 1**

**Theme: Planet- Life on land**

**Country: Finland**

<p>Before meeting</p>	<ul style="list-style-type: none"> <li>• Make a film to present your school</li> <li>• Students who attend the meeting should be prepared to say a few words about themselves</li> <li>• Introduce the students to the Agenda 2030 and the 17 SDGs</li> <li>• Organise an event: Sept 5 International Day of Charity/ Sept 18 Equal Pay Day/ Sept 21 International Day of Peace</li> </ul>	<p style="text-align: center;">Meeting Schedule</p> <p><u>Day 1:</u> Arrival</p> <p><u>Day 2:</u> Official greetings + guided tour of Muhos (performed by students)    Dinner for teachers/student activity in the evening + European Fair</p> <p><u>Day 3:</u> Introduction to the theme (Life on Land), introduction to sustainable energy + visit to Pyhäkoski hydroelectric power plant   Dinner for teachers/student activity in the evening</p> <p><u>Day 4:</u> Working on street plays on how to be eco-friendly   Dinner for teachers/ Student activities in the evening.</p> <p><u>Day 5:</u> Rokua Unesco Geopark (outdoor activities combined with workshops on climate change and its effects on the environment)    Dinner for teachers/student activity in the evening</p> <p><u>Day 6:</u> Excursion to Rovaniemi (Arctic Circle and Santa Claus), Arktikum museum (learning about northern natural environment, people and sustainability)</p> <p><u>Day 7:</u> Students stay with host families - teachers' meeting + other activity for teachers (up to host country to decide)    Farewell Dinner in the evening</p> <p><u>Day 8:</u> Departure</p>
<p>During meeting</p>	<ul style="list-style-type: none"> <li>• General introduction to the theme AGENDA 2030 – Planet- Life on land</li> <li>• work on the project</li> <li>• Street plays on how to be eco-friendly</li> <li>• Go through the details of the application <ul style="list-style-type: none"> <li>-Divide final tasks between us</li> <li>-eTwinning France</li> <li>-Evaluation Finland</li> <li>-Social media (Facebook/Instagram) Portugal</li> <li>-Student activities &amp; Logo Contest Germany</li> <li>- Webpage Spain</li> <li>-Europass</li> <li>-other duties?</li> </ul> </li> </ul>	
<p>After meeting</p>	<ul style="list-style-type: none"> <li>• organise a clean up/ other activity or event in your school/town</li> <li>• give a presentation in front of your school peers on the activities done in Finland</li> <li>• Interview your school peers on their tips on how to be eco-friendly in your everyday lives and take photos around the school/town. What works, what doesn't?</li> </ul>	

## Meeting No. 2

## Theme: People living at the sea Country: Portugal

<p>Before meeting</p>	<ul style="list-style-type: none"> <li>organise an event <ul style="list-style-type: none"> <li>- March 1 Zero Discrimination Day</li> <li>- March 8 International Women's Day</li> </ul> </li> <li>conduct a discrimination poll in your school by using Google Forms</li> </ul>	<p style="text-align: center;"><b>Meeting Schedule</b></p> <p><u>Day 1:</u> Arrival</p> <p><u>Day 2:</u> Guided visit to Mouraria old neighbourhood [Associação Ajudar e Renovar a Mouraria], multicultural community lunch, <a href="#">visit Museu da Eletricidade at an old powerplant + MATT (build according to sustainable principles)</a> + Pastéis de Belém (traditional pastry shop)</p> <p><u>Day 3:</u> Official greetings + Working on the project: Trade fair, building posters for the final exhibition: "How to tackle discrimination in your school and community? based on gathered data", <a href="#">How to live healthy by the sea?</a>, Physical fitness for health – Assessment, Role Play on the topic [tasks distribution]    Dinner for teachers/student activity in the evening</p> <p><u>Day 4:</u> Working on the project: Roleplay (group work), guided walk in MoN (performed by students), official greetings by the Mayor, "Choosing healthier &amp; sustainable - Visit a local chocolate factory, [Melgão Cacau e Chocolates], <a href="#">Refood - Show cooking of food grown near the sea and in the sea with chef Susana Cigarro</a>, Ecopista – enjoying the scenery along the walking line    Dinner for teachers/student activity in the evening</p> <p><u>Day 5:</u> Working on the project: Role Play Presentation, Masterclass Body and Mind, Visit to Évora (UNESCO World Heritage) + Hércules Research Center: "Women in science"    Dinner for teachers/student activity in the evening</p> <p><u>Day 6:</u> Culture Day - A day in the countryside: a sustainable way of living [Herdade Freixo do Meio], traditional games and dances    Dinner for teachers/student activity in the evening</p>
<p>During meeting</p>	<ul style="list-style-type: none"> <li>Concentrating on the theme AGENDA 2030 – <i>People</i></li> <li><a href="#">Concentrate on healthy living by the sea</a> and building tolerant and discrimination free societies (Have a look at the result of the polls conducted in each country – identify the biggest problems and create info posters for the final exhibition: How to tackle discrimination in your school and community?)</li> <li>Working in groups to produce material for the Twinspace and the final exhibition</li> </ul>	
<p>After meeting</p>	<ul style="list-style-type: none"> <li>Create a video and/or campaign for women's rights or zero discrimination</li> <li>give a presentation in front of your school peers on the activities done in Portugal</li> </ul>	

		<p><u>Day 7:</u> Students stay with host families - teachers' meeting + visit to a local winery – the production and commerce of biological wines    Farewell Party in the evening</p> <p><u>Day 8:</u> Departure</p>
--	--	---

### Mobility No. 3

**THEME: Planet – Life below water**

**Country: Spain**

Before meeting	<ul style="list-style-type: none"> <li>Organise an event: September 23: World maritime day/ October 4: World habitat day</li> <li>Make a documentary of your event (write a press release for the local newspaper or local online magazine, take pictures and create a poster about the event for the exhibition)</li> <li>Collect information on the topic “Ocean plastic soup” and upload the digital pictures and information to the Twinspace for further use</li> </ul>	<p style="text-align: center;"><b>Meeting Schedule</b></p> <p><u>Day 1:</u> Arrival</p> <p><u>Day 2:</u> Official greetings + guided tour of coastal path of Santander (performed by students) and Hydraulic Institute of the University of Cantabria    Dinner for teachers/student activity in the evening</p> <p><u>Day 3:</u> Presentation/introduction/workshop of this meeting's main topic + visit to Maritime Museum    Dinner for teachers/student activity in the evening</p>
During meeting	<ul style="list-style-type: none"> <li>Concentrating on the theme AGENDA 2030 – <i>Planet – life below water</i></li> <li>General introduction to the topic life below water and ocean plastic</li> <li>Produce material for the Twinspace and the final exhibition</li> <li></li> </ul>	<p><u>Day 4:</u> Production of material for the conference    Dinner for teachers/student activity in the evening</p> <p><u>Day 5:</u> Culture Day (canned anchovy factory in Santoña and visit to interpretation centre of the marshland or hike to “Polvorín del Helechal” in Monte Buciero)    Dinner for teachers/student activity in the evening</p>
After meeting	<ul style="list-style-type: none"> <li>give a presentation in front of your school peers on the activities done in Spain</li> <li>December 10 Human Rights Day – postcard event with Amnesty International</li> </ul>	<p><u>Day 6:</u> Sightseeing/excursion (cycling Santander city tour led by students + boat trip around the bay and costa quebrada (a stretch of ragged coastline)+ Maritime Museum).</p> <p><u>Day 7:</u> Students stay with host families - teachers' meeting + other activity for teachers (visit to Comillas (Capricho de Gaudí y romantic old cemetery) and the medieval village of Santillana del Mar)    Farewell Party in the evening</p> <p><u>Day 8:</u> Departure</p>

Mobilty no. 4

THEME: Planet – Life with water

Country: France

		Meeting Schedule
Before meeting	<ul style="list-style-type: none"> <li>Prepare for the meeting: <a href="#">Do research (webquest) on Nantes and on the Offshore Windfarm project in Saint-Nazaire.</a></li> </ul>	<p><u>Day 1:</u> Arrival</p> <p><u>Day 2:</u> Official greetings. / Discovering the city of Nantes (culture and sustainable policy) <a href="#">through a treasure hunt along the city's "green line"</a>. The tour will be organised by students and teachers. Dinner for teachers/student activity in the leisure centre of the Petit Port in the evening.</p> <p><u>Day 3:</u> Presentation/introduction Workshops about this meeting's topic:</p> <ul style="list-style-type: none"> <li>- <a href="#">Cleaning: the banks of the river Erdre.</a></li> <li>- <a href="#">Art: Creating monsters (to be seen at the end of the week)</a></li> <li>- <a href="#">Contest: cycling to produce energy.</a></li> </ul> <p>Visiting relevant businesses in the local community: <a href="#">Brangeon/ (Manta Project) Usine de traitement de l'eau/ IRT Jules Verne/ CSTB</a> Dinner for teachers/student activity in the evening.</p>
During meeting	<ul style="list-style-type: none"> <li><a href="#">Concentrating on the theme AGENDA 2030 – Planet: life with water</a></li> <li><a href="#">Concentrate on the sustainable policy of the city and its area as a coastal area</a></li> <li><a href="#">Workshops concerning cleaning and saving energy</a></li> <li><a href="#">Working in groups to produce material for the Twinspace and the final exhibition</a></li> </ul>	<p><u>Day 4:</u> Production of material for the conference: <a href="#">Posters/ slideshows/ video (emovie)/ surveys/ mottos/ roleplays</a> Dinner for teachers/student activity in the evening</p> <p><u>Day 5:</u> Culture Day: <a href="#">river kayaking</a> Dinner for teachers/student activity in the evening</p> <p><u>Day 6:</u> Sightseeing/<a href="#">excursion: day out on the Atlantic coast + Windfarm project in Saint-Nazaire</a></p>
After meeting	<ul style="list-style-type: none"> <li><a href="#">organise an event - 22 March World Water Day</a></li> <li><a href="#">give a presentation in front of your school peers on the activities done in France</a></li> </ul>	

		<p><u>Day 7:</u> Students stay with host families - teachers' meeting + other activity for teachers (up to host country to decide)    Farewell Party in the evening</p> <p><u>Day 8:</u> Departure</p>
--	--	--

### Mobility no. 5

### THEME: Prosperity

### Country: Germany

		Meeting Schedule
Before meeting	<ul style="list-style-type: none"> <li>Student task dealing with the theme of the meeting, involving a social media campaign on sustainable clothing «I make your clothes»</li> </ul>	<p><u>Day 1:</u> Arrival</p> <p><u>Day 2:</u> Official greetings + guided tour of Ratingen (performed by students)    Meeting at the townhall and introduction to the idea of “fair trade town” and “fair trade school” and the sustainable network in Ratingen    Introduction to the topic “<a href="#">Sustainability and the economy</a>”    Dinner for teachers/student activity in the evening</p> <p><u>Day 3:</u> Presentation on how a fashion brand works by our apprentices working for the company Esprit    Industrialization: a historical stroll around Ratingen and History slam at the Museum Cromford (the first factory on the European continent)    <a href="#">Upcycling workshop with PLUP</a>    Dinner for teachers/student activity in the evening</p> <p><u>Day 4:</u> <a href="#">Creating the last material for the exhibition, setting up the exhibition and festive opening of the exhibition</a></p> <p><u>Day 5:</u> Culture Day: Depending on the weather 1. <a href="#">Hiking at the Neanderthal with visiting the Neanderthal Museum with workshops on culture, climate and history</a> or 2. Iceskating and BIPARCOURS in the fair trade capital Düsseldorf    Dinner for teachers/student activity in the evening</p> <p><u>Day 6:</u> Sightseeing/excursion to Köln, historical walk through old town and the Kölner Dom under the aspect of sustainable cultural heritage, lunch at the oldest restaurant in Köln (Reibekuchen), <a href="#">Workshop on sustainable and fairtrade chocolate at the Schokoladenmuseum</a></p>
During meeting	<ul style="list-style-type: none"> <li>Concentrating on the theme <a href="#">AGENDA 2030 – Prosperity</a></li> <li>Working on the project: sustainability in the textile industry</li> <li>Working conditions, history of the textile industry, linear economy vs. recycling economy vs. circular economy</li> <li>The effects on our water and oceans</li> <li>Exhibition/ Fair</li> </ul>	
After meeting	<ul style="list-style-type: none"> <li>set up the exhibition in your school and organise a sustainability awareness day</li> <li>give a presentation in front of your school peers on the activities done in Germany</li> </ul>	

		<p><u>Day 7:</u> Students stay with host families - teachers' meeting + Visit Düsseldorf (Kunstsammlung Düsseldorf, and <a href="#">sustainable city tour at the river Rhein</a>)    Farewell Party in the evening</p> <p><u>Day 8:</u> Departure</p>
--	--	---