

Quality FLAG projects:

Building a better future in fisheries and aquaculture areas



25th Nov 2020

Transnational seminar for

Mediterranean & Black Sea FLAGs



Making a real difference to an area and its local community

Good local projects should:

- Respond to a **real need** at **local level** (including of specific groups/individuals)
- Build on **local resources** (human and/or natural)
- Bring about **positive change**, for example to the
 - o local economy
 - o environment
 - o capacity and ability of the community
 - o well-being and self-fulfilment of community members
- Contribute to **long-term** improvements in the area
- Offer **value** for money (justifying the investment of public money)
- Complement other local projects, building **synergies** and feeding into a bigger vision for the area



Think also!

Area-wide IMPACT



Inclusive

Innovation



Cooperation

Next FARNET Guide

Nurturing quality projects in fisheries areas

- **Early 2021**
- **Projects under five themes:**
 - **Healthy ecosystems**
 - **Sustainable local food systems**
 - **Developing business opportunities**
 - **Generational renewal**
 - **Strengthening social capital and local governance**
- **Tips and lessons for FLAGs**



On the Agenda - Today



10.00 - 11.00 **WORKING GROUPS:**
Sustainability of small-scale fisheries in the Med & Black Sea

11.15 - 12.15 **WORKING GROUPS:**
Keeping tourism sustainable

13.30 - 14.45 **Exhibition** of Mediterranean and Black Sea Initiatives

14.45 - 15.30 Online **Networking**



On the Agenda - Tomorrow



8.45 *Connection to Zoom & iBridge*

9.15 - 10.30 **WORKING GROUPS:**
Protecting the marine environment

10.45 - 11.45 **WORKING GROUPS:**
Sustainable aquaculture in the Med & Black Sea

13.30 - 14.45 **Exhibition** of Mediterranean and Black Sea Initiatives

14.45 - 15.30 Online **Networking & Cooperation**





On the Agenda - Friday

9.00	<i>Connection to Zoom & iBridge</i>
9.30- 11.30	PRESENTATIONS & DISCUSSIONS Meet the funders
11.30 - 12.00	Conclusions & QUIZ