

Integration of migrants into fisheries communities

Examples from FLAGs and the NRN in Sweden

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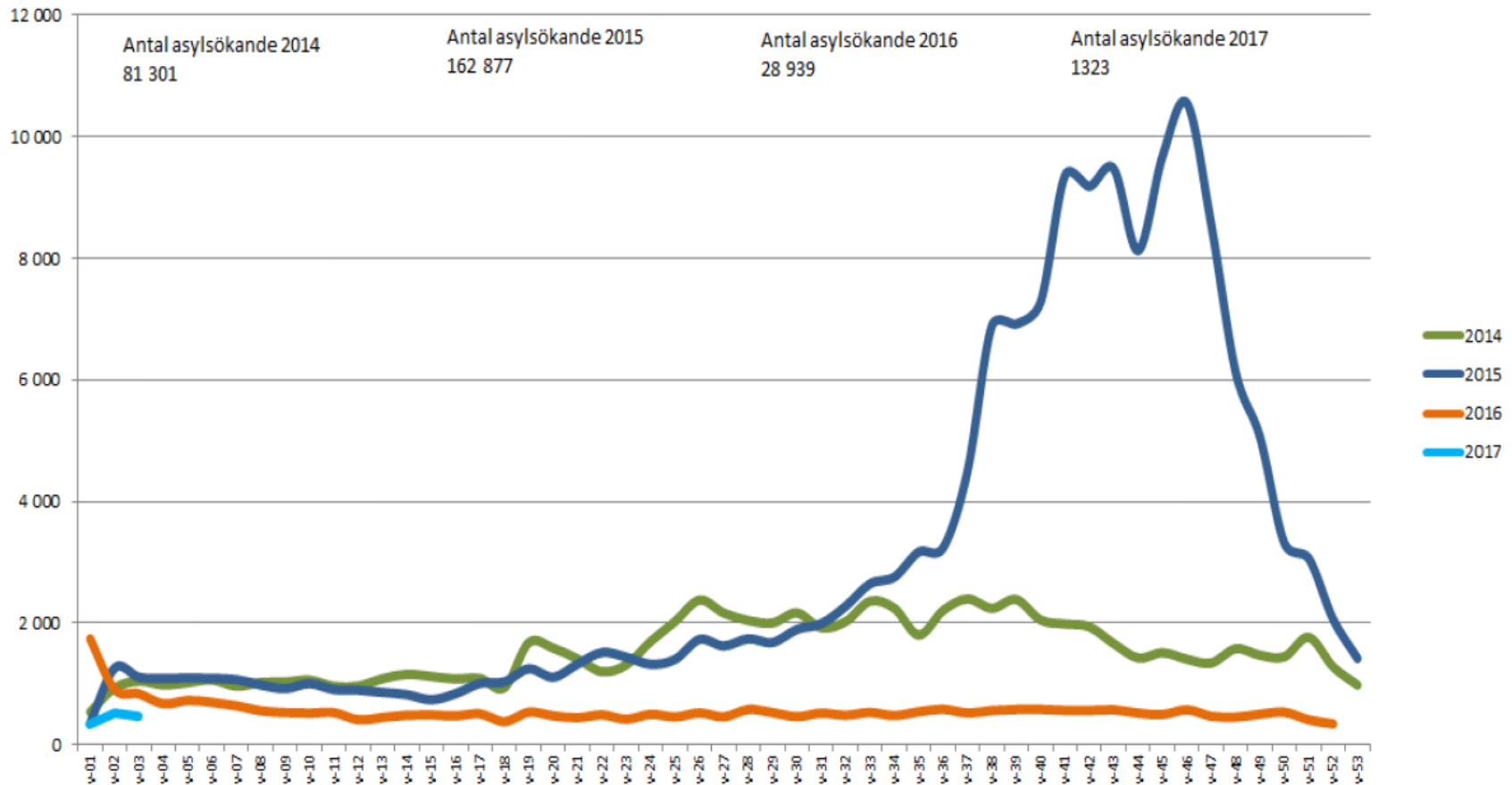
FLAG and LAG structure

- We call them all Leader areas and LAGs.
- CLLD with the Leader method
- Total of 48 LAGs
- 13 financed from the EMFF, only 4 single funded
- The rest have 3 or 4 funds
- Several EMFF funded have a fishery area larger than the EARDF-area



Asylum seekers in Sweden

per month 2014 – jan 2017



We need everyone who want to stay in rural areas

- To meet the challenge of a decreasing population
- To keep local schools , shops, health care and other services
- To meet the problems with labour shortage in different sectors



Thematic group for integration

- Supporting civil society, LAGs and NGOs for social inclusion
- Mapping to find good examples
- Disseminating best practices
- Handbook, checklists, web
- Seminars for FLAGs and LAGs
- Models for making inventories of rural housing
- Supporting agricultural schools to offer training
- Assisting ethnic associations in rural areas
- Meeting decision makers, at all levels



Different needs over time

- Receiving
 - provide shelter, food and clothes Public and NGO
- Asylum process
 - Cultural and language introduction NGO (LAG)
 - Welcome to the village NGO (LAG)
 - School for the children Public
- After permanent residential status
 - Language school Public
 - Introducing in local networks NGO, Private, LAG
 - Match making with local businesses Private/Public, LAG
 - Permanent housing Private/Public
 - Business training Private, LAG

Impressive efforts by local actors

From a survey by the NRN working group on social inclusion of refugees and immigrants

- Volunteer language introduction
- Internship and job matching
- Volunteer transportation
- Finding and matching houses for them who want to stay
- Society guidance and help with other contacts with authorities
- Include refugees in ordinary recreational activities, such as sport and cultural activities
- Special events to promote meetings between locals and refugees
- Take refugees on study trips
- Teach about the local landscape and nature
- Collect clothes, etc to supply the refugees



Few examples in EMFF

- Not so many EMFF-projects so far
- None with social inclusion directly related to fishery
- Some projects in pre-application phase

